



Annual Catalogue

OF THE

OFFICERS AND STUDENTS



OF

UNION UNIVERSITY,

MURFREESBORO', TENN.,

For the Collegiate Year 1870--71.

MURFREESBORO', TENN. :
PRINTED FOR THE UNIVERSITY.
1871.





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1871.



Trustees of Union University.

PRESIDENT.

REV. R. G. KIMBROUGH..... *Murfreesboro', Tenn.*

SECRETARY.

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J. B. KIMBRO, Esq..... *Murfreesboro', Tenn.*

JOHN SANDERS, Esq..... *Smyrna, Tenn.*

REV. W. H. WALLACE *Murfreesboro', Tenn.*

Faculty.

GEO. W. JARMAN, A. M.,

Professor of Latin and Greek.

T. T. EATON, A. M.,

Professor of Mathematics and Theology.

* _____,

Professor of Moral Philosophy.

G. W. JOHNSTON, A. M.,

Professor of English and Hebrew.

* _____,

Professor of Modern Languages.

J. M. PHILLIPS,

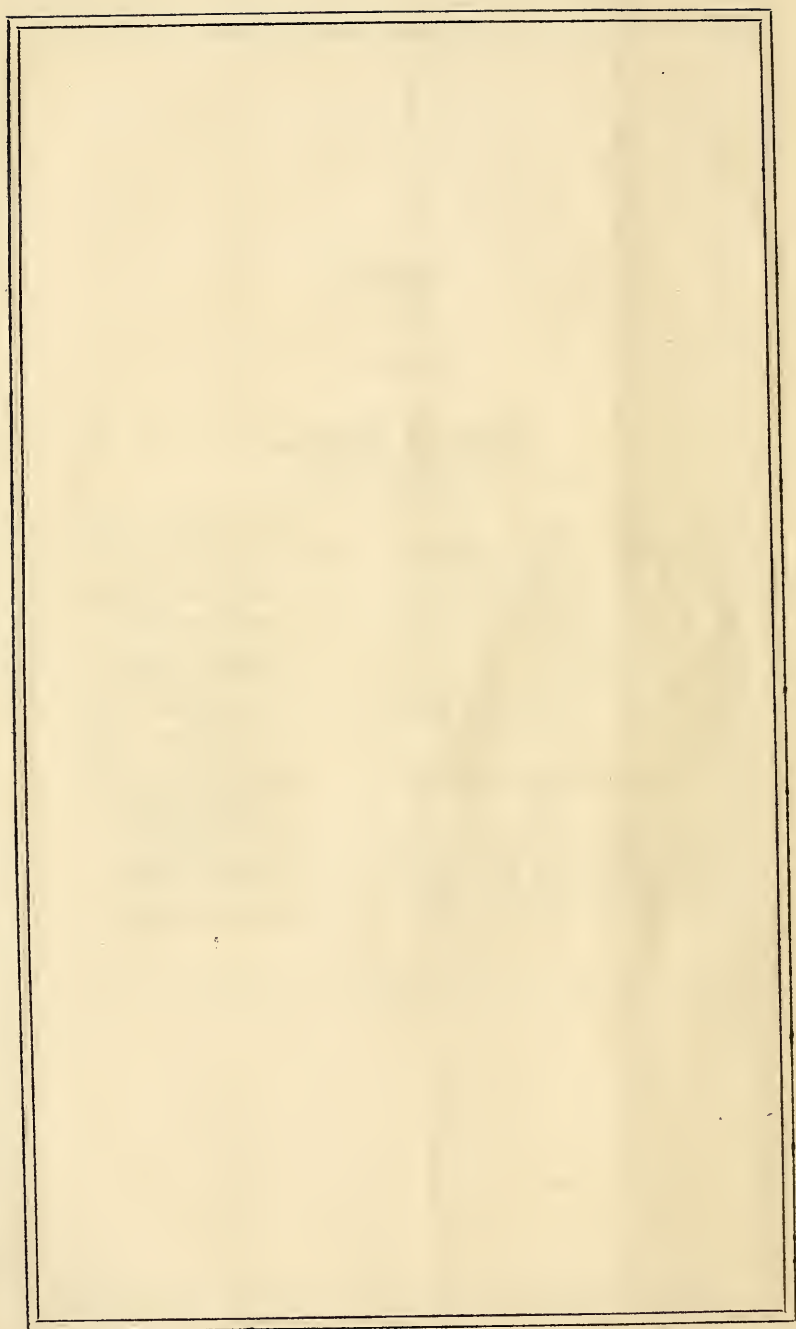
Principal of the Preparatory and Adjunct Professor.

E. C. COX, A. M., *Adjunct Professor of Mathematics and
Ancient Languages.*

* These Departments are conducted, at present, by the several Professors.

Board of Visitors.

Z. C. GRAVES, LL. D.	<i>Winchester, Tenn.</i>
REV. T. D. JONES, A. M.	<i>Mulberry, Tenn.</i>
W. P. MARKS, A. M.	<i>Nashville, Tenn.</i>
H. Y. RIDDLE, A. M.	<i>Lebanon, Tenn.</i>
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Prof. J. G. NASH, A. M.	<i>Winchester, Tenn.</i>
Rev. JOS. SHACKELFORD	<i>Tuscumbia, Ala.</i>
Rev. T. G. JONES, D. D.	<i>Nashville, Tenn.</i>
A. B. CATES, A. M.	<i>Nashville, Tenn.</i>
Rev. WM. SHELTON, D. D.	<i>Nashville, Tenn.</i>



GRADUATES.



POWELL, W. D.....	Murfreesboro', Tenn.
SAVAGE, G. M.....	Rienzi, Miss.
SIMMONS, H. H.....	Pondville, Tenn.
THOMAS, D. O... ..	Brownsville, Tenn.
WASHINGTON, W. H.....	Murfreesboro', Tenn.

UNDERGRADUATES.

NAME.	RESIDENCE.
ANDERSON, S.....	Murfreesboro', Tenn.
AVENT, F.....	Murfreesboro', Tenn.
BAIRD, E. M.....	Murfreesboro', Tenn.
* BARNARD, E. H.....	Vicksburg, Miss.
BASS, B. P.....	Murfreesboro', Tenn.
BATES, W. B.....	Murfreesboro', Tenn.
BATES, J. E.....	Murfreesboro', Tenn.
BEARD, W. H.....	Murfreesboro', Tenn.
BEDFORD, W. H.....	Murfreesboro', Tenn.
BELL, W. M.....	Murfreesboro', Tenn.
BLAIR, W. C.....	Murfreesboro', Tenn.
BLANKENSHIP, J. P. B.....	Oak Point, Tenn.
BOONE, W. A.....	Elm Grove, Miss.
BOOTHE, E. W.....	Murfreesboro', Tenn.
BOWLING, F. M.....	Murfreesboro', Tenn.
BOWLING, G. W.	Mount Hope, Ala.
BURTON, E. F.....	Murfreesboro', Tenn.
BYRN, J. F.....	Milton, Tenn.
CALLAHAN, C. W.....	Decatur, Ala.
CAMPBELL, G. E.....	Murfreesboro', Tenn.
CARNEY, E. L.....	Murfreesboro', Tenn.
CHADDICK, G. C.....	McMinnville, Tenn.
CHADDICK, D. C.	McMinnville, Tenn.
CLARK, F. E.....	Murfreesboro', Tenn.
CLARK, W. A.....	Nashville, Tenn.
CLAYTON, J. B.....	Murfreesboro', Tenn.

NAME.	RESIDENCE.
CLAYTON, H. H.	Murfreesboro', Tenn.
CLERE, P.	Mount Hope, Ala.
CLEVELAND, S. R.	Nashville, Tenn.
CLOPTON, B. M.	Murfreesboro', Tenn.
COOPER, R. L.	Fosterville, Tenn.
CORN, J. M.	Estill Springs, Tenn.
CROCKETT, H. H.	Murfreesboro', Tenn.
CROCKETT, S. R.	Murfreesboro', Tenn.
CROCKETT, B. A.	Murfreesboro', Tenn.
CROSSLIN, E. N.	Murfreesboro', Tenn.
DEJARNETTE, R. D.	Murfreesboro', Tenn.
DEJARNETTE, J. W.	Murfreesboro', Tenn.
DEJARNETTE, J. S.	Murfreesboro', Tenn.
DEJARNETTE, D. M.	Murfreesboro', Tenn.
DERRICK, W. P.	Bellefonte, Ala.
DOUGHTY, W. A.	Murfreesboro', Tenn.
DRUMRIGHT, J. J.	Murfreesboro', Tenn.
DRUMRIGHT, W.	Murfreesboro', Tenn.
DUCKETT, J. W.	Princeton, Ala.
DUFFER, J. F.	Murfreesboro', Tenn.
EAGLETON, H.	Murfreesboro', Tenn.
EAGLETON, S.	Murfreesboro', Tenn.
ELLIOTT, H. W.	Saguine, Texas.
ELLIS, C. W.	Murfreesboro', Tenn.
EUBANK, G. E.	Murfreesboro', Tenn.
EWING, S. H.	Murfreesboro', Tenn.
FAUCETT, A. J.	Bolivar, Tenn.
FLETCHER, W. E.	Fayetteville, Tenn.
FORRESTER, W. A.	Murfreesboro', Tenn.
GARRETT, W. B.	Murfreesboro', Tenn.
GARRETT, T.	Murfreesboro', Tenn.
GIBSON, C. W.	Waxahachie, Texas.
GILES, A. F.	Murfreesboro', Tenn.
GILES, C. M.	Murfreesboro', Tenn.
GILMER, Z. T.	Rienzi, Miss.
GODWIN, T. H.	Spring Creek, Tenn.

NAME.	RESIDENCE.
GRAHAM, J. W.	Coldwater, Miss.
GREGORY, S. C.	Bartlett Station, Tenn.
GRIMMET, M. H.	Cainsville, Tenn.
GUNN, J. S.	Trinity, Ala.
HALE, G. M.	Milan, Tenn.
HALL, F. W.	Angusta, Ark.
HARDING, G.	Murfreesboro', Tenn.
HARDING, J.	Murfreesboro', Tenn.
HENRY, W. F.	Murfreesboro', Tenn.
HENRY, C. W.	Murfreesboro', Tenn.
HILL, R. J.	Murfreesboro', Tenn.
HILL, E. T.	Murfreesboro', Tenn.
HILL, W. H.	Murfreesboro', Tenn.
HOOKEE, B. F.	Murfreesboro', Tenn.
HUGHES, L. B.	Franklin, Tenn.
HUGHES, F. C.	Murfreesboro', Tenn.
IVIE, H. J.	Readyville, Tenn.
JACKSON, J. N.	Landersville, Ala.
JACKSON, J. T.	Murfreesboro', Tenn.
JAMES, W. F.	Readyville, Tenn.
JAMISON, A. D.	Murfreesboro', Tenn.
JARMAN, G. W.	Murfreesboro', Tenn.
JONES, T. N.	Mount Hope, Ala.
JORDAN, R. A.	Shelbyville, Tenn.
JORDAN, C. J.	Murfreesboro', Tenn.
JORDAN, J. A.	Murfreesboro', Tenn.
JORDAN, W.	Murfreesboro', Tenn.
KIMBROUGH, I. Z.	Birchwood, Tenn.
KIMBROUGH, R. J.	Murfreesboro', Tenn.
KIMBRO, C. L.	Murfreesboro', Tenn.
KIMBRO, J. B.	Murfreesboro', Tenn.
KIMBRO, F.	Murfreesboro', Tenn.
KIMBRO, A.	Murfreesboro', Tenn.
KIRK, H.	Murfreesboro', Tenn.
KNIGHT, J. M.	Murfreesboro', Tenn.
LACEY, S.	Meden, Tenn.

NAME.	RESIDENCE.
LANDSBERGER, H.....	Murfreesboro', Tenn.
LEATHERMAN, T. L.....	Murfreesboro', Tenn.
LILLARD, J.....	Murfreesboro', Tenn.
LOW, J. T.	Saulsbury, Tenn.
LUSK, S. C.....	Oak Grove, Miss.
LYTLE, R.....	Murfreesboro', Tenn.
LYTLE, M.....	Murfreesboro', Tenn.
MARTIN, R. L.	Murfreesboro', Tenn.
MARTIN, H. P.	Murfreesboro', Tenn.
McFADDEN, J. T.....	Murfreesboro', Tenn.
McFADDEN, W.....	Murfreesboro', Tenn.
McFADDEN, E.	Murfreesboro', Tenn.
McDOUGALL, J. B.....	Murfreesboro', Tenn.
McDOUGALL, A. L.	Murfreesboro', Tenn.
McKINLEY, C. H.....	Murfreesboro', Tenn.
MILES, T. J.....	Murfreesboro', Tenn.
MONTGOMERY, A. L.	Tupelo, Miss.
MOORE, J. F.....	Saulsbury, Tenn.
MOORE, W. O.....	Murfreesboro', Tenn.
MOORE, C. C.....	Murfreesboro', Tenn.
MORGAN, T. G.....	Murfreesboro', Tenn.
MORRIS, E.	Williston, Tenn.
MOTLEY, R. M.....	Murfreesboro', Tenn.
MUSGROVE, E. G.	Blountsville, Ala.
NELSON, M.....	Murfreesboro', Tenn.
† NORTON, M.....	Beech Grove, Tenn.
OAKLEY, J. T.	Commerce, Tenn.
OVERALL, G. W.....	Murfreesboro', Tenn.
OWEN, B. L.....	Tuscaloosa, Ala.
PALMER, H. E.....	Murfreesboro', Tenn.
PARRISH, G. H.....	Murfreesboro', Tenn.
PATTERSON, W. L.....	Murfreesboro', Tenn.
PETTUS, C. J.	Triune, Tenn.
PHILLIPS, G. H.	Columbia, Tenn.
PHILLIPS, W. P.....	Cainsville, Tenn.
PICKETT, H. L.	Statesville, Tenn.

NAME.	RESIDENCE.
RANSOM, J. A.....	Murfreesboro', Tenn.
RANSOM, W. A.....	Murfreesboro', Tenn.
RENNOLDS, R. B.	Conyersville, Tenn.
REED, J. H.	Murfreesboro', Tenn.
RICE, B. H.....	Murfreesboro', Tenn.
RICE, J. W.	Helena, Arks.
RICHARDSON, J. H.....	Murfreesboro', Tenn.
RIDLEY, L. G.....	Murfreesboro', Tenn.
ROBERTSON, T. H.....	Murfreesboro', Tenn.
ROBERTSON, W. E.....	Murfreesboro', Tenn.
ROSENFELD, B.....	Murfreesboro', Tenn.
SANDERS, W. L.....	Murfreesboro', Tenn.
SAVAGE, G. M.....	Meden, Tenn.
SIMPSON, R. M.....	Trinity, Ala.
SINGLETON, W. R.....	Murfreesboro', Tenn.
SMITH, R. H.....	Murfreesboro', Tenn.
SMITH, T. E.	Murfreesboro', Tenn.
SPAIN, F.....	Murfreesboro', Tenn.
SPENCE, H. W.	Murfreesboro', Tenn.
STUBBLEFIELD, A. R.	Manchester, Tenn.
STUART, J. R.....	Decatur, Ala.
TODD, G.	Murfreesboro', Tenn.
TODD, J.	Murfreesboro', Tenn.
TRUETT, G. E.	Nashville, Tenn.
TUCKER, A. G.....	Smyrna, Tenn.
TURNER, J. S.	Murfreesboro', Tenn.
VAN HOOSE, A.....	Murfreesboro', Tenn.
WALLACE, W. S. ...	Murfreesboro', Tenn.
WALLACE, F. O.....	Murfreesboro', Tenn.
WALLACE, M.....	Murfreesboro', Tenn.
WASHINGTON, J. H.....	Murfreesboro', Tenn.
WATTS, S.....	
WEAVER, J. P.....	Murfreesboro', Tenn.
WHITSON, G. E.....	Nashville, Tenn.
WHITSON, W. W.	Christiana, Tenn.
WILLIAMS, G. S.....	Decaturville, Tenn.

NAME.	RESIDENCE.
WHITE, A. P.....	Nashville, Tenn.
WISE, E. B.	Decatur, Ala.
WILLROY, J. W.....	Olive Branch, Miss.
WINSTON, J. J.	Lavergne, Tenn.
WRIGHT, T. F.....	Murfreesboro', Tenn.
WOMACK, B. R.	Bellefonto, Ala.

TOTAL 181

* Dead.

† Suspended.



Union University

Is located in the vicinity of Murfreesboro', on a high and beautiful *campus*, in the heart of one of the finest and healthiest regions in the State.

Turnpikes and Railroads from various directions form a network of communication with the different parts of this and the adjoining States, rendering it peculiarly easy of access.

The different Christian denominations have churches in the town, which the students attend ; and the character of the inhabitants, for high-toned manners, morality, and intelligence, recommends it to parents and guardians as a very desirable place to put those under their charge.

Weekly prayer-meetings are held in the University buildings, by the students.

Schools.

THEOLOGY.

The School of THEOLOGY is designed to prepare for their life-work such students as have the Christian ministry in view. The following branches are taught in this school :

1. *Biblical Literature and Interpretation*, including the study of the Greek of the New Testament, and the Hebrew of the Old, the Principles of Biblical Interpretation, and the critical examination of select passages of Scripture.

2. *Ecclesiastical History*, including the History of the Christian Church during the first three centuries, the rise and progress of Papacy, the history of the Albigenses and Waldenses, and other Christian bodies outside the Romish Church ; the history of the Reformation ; the origin and history of the various denominations, and the history of doctrines, especially heretical doctrines, and their relation to systems of philosophy.

3. *Biblical Theology and Homiletics*, including the truth and inspiration of the Scriptures, with accounts of the principal Hebrew and Greek manuscripts, and other means of determining the sacred text ; the doctrines of the Bible ; the organization, government, and ordinances,

of Christ's kingdom ; the duties of the ministerial office, and lectures on sacred rhetoric. Students are required to preach sermons and prepare essays and discourses, for criticism by the class and the professor.

Text and Reference Books.—The Old Testament in Hebrew, the New Testament in Greek, Gesenius' Hebrew Grammar and Lexicon ; Horne's Introduction ; Preparation and Delivery of Sermons, Broadus ; the Histories of Neander, Mosheim, Jones, D'Aubigné, Orchard, and Ernesti, and the Theological works of Fuller, Calvin, Gill, Knapp, Dick, Hill, Dwight, Watson, Woods, Hall, Storrs, and Flatt.

MORAL PHILOSOPHY.

Besides the daily recitations in this School, lectures will be delivered on all the various topics included within this department, and the students will be required to present written essays on subjects assigned them, to be read before the class and criticized by the Professor.

This department will embrace the subjects of Logic, Metaphysics, Ethics, Analogy, and Evidences of Christianity.

Text-Books and Works of Reference.—Bowen, Wayland, Hamilton, Alexander, McCosh, Butler, and Dodge.

ENGLISH.

As a thorough knowledge of the English Language is the foundation upon which rests the whole superstructure of an education, the Trustees have created the School of English, in which the instruction is broad and thorough. It is a lamentable fact that, in many institutions of high grade in the United States, more attention is devoted to Latin, Greek, and even the modern languages, than to our own. It is with a view to correct this error that the study of the English language has been made a speciality in this Institution.

The language is studied in the same way as the Latin and Greek. Commencing with the vocal elements and grammatical forms of the language, the student is led, step by step, to a knowledge of the rhetorical principles and their application. The analysis of sentences, their structure, and relation to each other, and the composition of essays, are subjects of constant drill, until the student has attained that rare acquisition, the mastery of his *mother tongue*. In addition to this, there are daily exercises in reading extracts from the best English classics, and weekly declamation. So highly is this department regarded, that a certificate of proficiency from the Professor of this School is required before a student can receive any Degree from this Institution.

Text-Books.—Greene's Analysis of the English Language, Fowler's English Grammar, Quackenbos' Composition, March's Method of Philological Study of the English Language, Jamieson's (or Blair's) Rhetoric, Shaw's History of English Literature, Kames' Elements of Criticism, Sargent's and McGuffey's System of Elocution.

LATIN.

The studies in this School are designed to enlarge the thinking powers of the student, to inculcate a careful and accurate mode of reasoning, to develop the inventive and suggestive faculties of his mind, and to enable him to comprehend and appreciate the beauties of the best Latin authors. Experience has demonstrated that nothing is gained by making the student's mind a repository for the meaning of words and phraseology of terms, while the principles involved in the structure are neglected.

In this School the student is taught not only to translate, but to acquire a thorough knowledge of the laws and structure of the language. To accomplish this, the principles of the Grammar are taught and applied in translating Latin into English and English into Latin.

Text-Books.—Livy, Horace, Cicero, Virgil, Tacitus, Juvenal, and Terence. Andrews and Stoddard's, Gildersleeve's, and Zumpt's Latin Grammar, and Arnold's Prose Composition.

GREEK.

The end in view of this School is to give students such a knowledge of the principles of the Greek language as to enable them to read and write the language correctly, and qualify them to appreciate the writings of the best Greek authors. Besides this, the forms and structure of words in a sentence, their analysis and laws of formation, and consequent modified definition, are thoroughly taught. In the advanced instruction in this School are taught, more thoroughly, the principles of the language as a structural whole, as to the clausal and consequent relation and transition of thought; also, the principles of Philology and Comparative Grammar, together with the variety of style used in the writers of Greece.

Text - Books. — Xenophon's *Memorabilia*, Heroditus, Euripides, Demosthenes, Plato, Sophocles, Thucydides, and Aristotle. Grammars, Bullion's Crosby, Kuhner and Harrison's Greek Prepositions, Liddell and Scott's Greek Lexicon.

MATHEMATICS.

The design of this School is to discipline the student in exact reasoning, to enable him to concentrate all his powers of mind upon one point. Not only is it intended that he shall so understand what he has studied as to be able to solve, or explain, anything in his text-books, but also that he be so trained as to develop his originality. In addition to the regular recitations, the Professor lectures to the classes upon kindred subjects, and upon the application of the principles studied, thus maintaining the unity of mathematics and preparing the student the better to grapple with scientific questions and pursue philosophical inquiry. Written solutions and demonstrations of subjects assigned by the Professor are required, from time to time, as the classes proceed.

The subjects taught in this School are Algebra, Geometry, plane and solid, Trigonometry, plane and spherical, Surveying, Analytical Geometry, Differential and Integral Calculus, and the Philosophy of Mathematics.

Text - Books. — Towne's Algebra, Davies' Series of Mathematics, and Comté's Philosophy of Mathematics.

Works of Reference.—Algebra: Ray, Robinson, and Loomis. Geometry: Ray, Loomis, and Perkins. Surveying: Gillespie. Analytical Geometry: Loomis, Church, and Biot. Calculus: Loomis, Church, and Courtenay, and Bledsoe's Philosophy of Mathematics.

To enter this School, the applicant must have a thorough knowledge of Arithmetic and of Algebra, as far as quadratic equations. Ample instruction in these last is provided in the Preparatory Department.

NATURAL SCIENCE.

In this School are taught those branches which will be more immediately applied to the practical purposes of life. Through the liberality of H. G. Scovel, Esq., and J. W. Thomas, Esq., of Nashville, the apparatus destroyed during the war has been, to a great extent, restored. Rev. Jas. Waters, Mount Holly, N. J., has presented a Groves' battery, and it is hoped other friends will make still farther additions. A fine Holtz Electric Machine is a part of the apparatus.

In this School it is designed not only to furnish mental discipline and information on the subjects discussed, but also to cultivate a taste for science, and a generous love for the works of Nature, and, through them, a love and reverence for their Creator.

Physiology is taught with text-books in connection with large colored drawings and skeleton, with daily lectures and illustrations of the laws of health, especially adapted to the people of the South.

Chemistry and *Natural Philosophy* will be illustrated by experiments by the Professor, which the students are required to repeat under his eye; by lectures on the origin, history, and practical application of Natural Science; the solution of practical problems; and a *resumé* of recent and interesting discoveries, particularly spectrum analysis.

Astronomy is taught with the use of globes, terrestrial and celestial, planetarium, and telescope.

The following branches are studied in this School: Physiology, Physical Geography, Chemistry, Zoology, Natural Philosophy, Mechanics, Astronomy, and Geology.

Works of Reference.—Lardner and Bartlett's Philosophy and Astronomy; Stockhart and Fowne's Chemistry; Appleton's Dictionary of Mechanics; Lyell's Geology.

MODERN LANGUAGES.

In this School will be taught the reading, writing, speaking, and pronunciation, of the French and German languages, by daily recitations in approved text-books, lectures, written and colloquial exercises.

The study of these rich and polished languages leads, it is believed, to a more thorough acquaintance with the sources and structure of our own language, and opens a wide field of literature and science, which can be found nowhere else. Being spoken by a large portion of the inhabitants of Europe, many of whom are moving to the United States, and settling neighborhoods and districts where no other language is used, and being living languages, and these being free from some objections so often and so forcibly urged against the study of Greek and Latin, it is believed their incorporation into our course of study will constitute a desirable and useful feature.

Text-Books.—Spanish: De Vere's Spanish Grammar, Spanish Reader, Don Quixote de la Mancha, Meadows' Spanish and English Dictionary. French: Levizac's Grammar, De Fiva's Reader, Charles XII., and Racine's Dramatic Works. German: Woodbury's Method, Celschläger's German Reader, Woodbury's Elementary and Eclectic German Readers, Adler's Handbook of German Literature, and Adler's German and English Dictionary.

DEGREES.

The regular Degrees conferred by the University are three:

1. The Degree of *Master of Arts* is the highest Academic honor of the Institution. It is designed for those students who desire to pursue a full course of liberal education. Those only are entitled to receive it who pass through seven of the Schools of the University, and receive certificates of their proficiency from the Professors of those schools.

2. The Degree of *Bachelor of Arts* is designed for those students, especially, who desire to prepare themselves for the different professions, and are yet unable to pursue a complete course of liberal education. Those are entitled to receive it who pass through six Schools of the University, and receive certificates of proficiency from the Professors of those Schools.

3. The Degree of *Bachelor of Philosophy* is designed for those students who intend to engage in the active pursuits of life. The requirements for obtaining it are such as will confer a higher degree of intellectual culture, without the necessity of studying the ancient languages. It is conferred on those who pass through five of the Schools of the University, and receive certificates of proficiency.

Besides these regular Degrees, a student who may pass through any School of the University, and who is deemed worthy of it, is entitled to a certificate of proficiency from the Professor of that School.

Preparatory Department.

This department is under the supervision of experienced teachers, who have been eminently successful in winning the affections of their pupils, whose deportment and progress have been usually gratifying to their parents and friends.

As it is an important object of the University to render the scholarship of those who enter her walls as thorough and accurate as possible, it is earnestly desired that all students should enter as low as the Preparatory Department, if practicable. In this way alone can a full sense of the responsibility and necessity of early correct habits of study and instruction be felt by all parties; for the Institution will then be justly held responsible for the superstructure reared on a foundation laid by her own teachers, and then the Faculty know and feel that "as they sow, so shall they reap."

STUDIES.—The following studies are pursued here: Arithmetic, Geography, Analysis and English Grammar, Elements of Algebra, Natural Philosophy, Latin and Greek.

ADMISSION.

Candidates for admission must be capable of standing a good examination on the studies of the Preparatory Department, furnished with written or personal testimonials of good moral character, and, if from another Institution, with a certificate of their standing and regular dismissal, from the President.

Every student must be examined on all the studies previously pursued by the class he wishes to enter. Observation and experience prove conclusively that no one can possibly love a study he cannot understand; and in order to understand the different branches of learning pursued in the various Schools of the University, and prosecute them with pleasure and profit, it is indispensably necessary that every applicant for admission should have previously acquired correct habits of study, and an accurate knowledge of what he professes to have mastered.

When this is not the case, loss of interest is an inevitable consequence, and idleness—that deadly enemy to virtue and religion—ensues, paves the way for bad habits, and the scene closes with expulsion or ruin. Thus, what at first seemed a matter of small moment to a fond parent or guardian, seals the fate of some of the most promising and talented youths of our country.

We wish every student who comes here to have work to do, and plenty of it—to keep constantly at it, *and to do it well.*

EXAMINATIONS.

During each collegiate year, two regular examinations will be held: the first at the close of the first term, just before Christmas, and the other in June, at the close of the second term; at each of which students are examined, by a Committee appointed by the Trustees and the Faculty, on all the studies pursued during the previous term; and in no case will a student be allowed to advance, unless so decided by the Examining Committee.

In this way alone, it is believed, can a diploma show that a student has had something more than the *opportunity* of acquiring a thorough education—in fine, that he has what the diploma calls for.

In order that this important end may be attained, the Faculty and Trustees of Union University earnestly and affectionately invite parents who have sent or expect to send sons here, guardians, teachers, and the public generally, to visit the Institution often during the different terms, to witness the method of instruction, and to examine the classes at any time. For those who may not be able to do this, they would urge the importance of attending, at least, the two regular Examinations.

RULES AND REGULATIONS.

Each student is required to attend at least three daily recitations, unless excused by the Faculty.

Absence from recitation, or any prescribed literary exercise, without excuse, subjects the student to a demerit of from five to twenty.

When the demerits of any student amount to fifty, it will be the duty of the President to inform the parent or guardian of such student of the fact; and when his demerits amount to one hundred, to dismiss him from the University.

Should a student drink any species of intoxicating drink, the Faculty are required to expel or suspend him immediately.

The use of profane or obscene language will subject the student to a reprimand, and if he persist, to suspension or expulsion, as the Faculty may decide.

No student is permitted to leave the vicinity on a visit to neighboring town, city, or country, without the consent of the Faculty.

No student, under pain of immediate expulsion from the University, shall carry deadly weapons of any description.

Those who leave the University during term-time, without permission, will be suspended.

MERIT-ROLL.

A minute of every recitation of each student, during the term, is kept, and from this record his standing is determined, and a circular containing the same sent to his parent or guardian; showing his deportment in and out of College, absences from recitation and other College duties, together with any other remarks that the case may require. Reports are sent to parents or guardians every two months during the year.

DISCIPLINE.

The discipline of the Institution is designed to control by moral influences, and, as much as possible, to supply the place of a kind, discreet, and affectionate parent, who, by firm but mild treatment, and by appealing to the higher and better principles of the heart, endeavors to form correct habits of study and conduct, and a taste for intellectual pursuits and virtuous feelings; the result being a good son, a useful citizen and member of society, a Christian scholar.

CANDIDATES FOR THE MINISTRY.

Those students who are members of Baptist Churches, and desire to study for the Christian ministry, if they come properly endorsed, are at no expense, either for board or tuition. They room in the University, and take their meals in a building on the *campus* erected for that purpose. Their provisions are supplied by the brethren throughout the land, and contributions of either provisions or money are solicited. Rev. R. G. Kimbrough is the Agent, and this year he has succeeded in sustaining a class of seventeen. It is expected that, next year, this number will be increased, and there should be a corresponding increase of contributions.

Young men of all denominations, having the Christian ministry in view, and who come properly recommended, are received free of all charge for tuition.

No such student will be retained any longer than he evinces true piety, and encouraging progressive improvement in his studies.

Anniversaries of the Literary Societies.

June 12, 1871.

Calliopean.

Apollonian.

ORATORS.

G. S. Williams, Tenn.

H. H. Simmons, Tenn.

DEBATERS.

A. J. Fawcett, Tenn.

C. W. Callahan, Alabama.

B. R. Womack, Alabama.

R. J. Kimbrough, Tenn.

SOCIETY OF ALUMNI.

J. L. Carney, President.

E. C. Cox, Secretary.

Annual Meeting, June 14, 2 o'clock p. m.

Annual Address, June 13th, 1871, by

Col. D. W. Holman, Fayetteville, Tenn.

SOCIETY FOR RELIGIOUS INQUIRY.

Annual Sermon, June 11th, 1871, by

Rev. S. H. Ford, LL.D., Memphis, Tenn.

COMMENCEMENT.

Baccalaureate Sermon, June 11th, 1871, by

Rev. T. G. Jones, D. D., Nashville, Tenn.

Salutatory—Wm. H. Washington, Tennessee.

Valedictory—G. M. Savage, Mississippi.

Annual Literary Address, June 15th, 1871,

By Rev. Basil Manly, D. D.,

Southern Baptist Theological Seminary, Greenville, S. C.

EXPENSES AND TUITION.

The price of tuition ranges from \$30.00 to \$60.00 per annum.

Board can be secured in the vicinity of town for \$12, and in town for from \$14 to \$16 per month.

Parents and guardians are earnestly requested not to furnish their sons or wards with unnecessary pocket-change. It is considered much better, for all concerned, that some person should be selected to receive and disburse the funds of each student, particularly those who are quite young, or have been hitherto indulged.

The Next Scholastic Year will commence on Monday, September 4th, 1871, and continue forty weeks, intermitting one week during the Christmas holidays.

